## Unit R081 - Pre-production skills

## Work Plans and Production Schedules Activity

## Task 1

In groups research a range of different types of work plans and production schedules. These can be either text tables or graphical Gantt charts. On the following pages are some examples of work plans and production schedules that can be used to help you with your research.

Discuss in your group what you think of each of the work plans and production schedules (from your research or from the examples) and make notes in the space below. What information do they include, how easy are they to understand?

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Example 1: A work plan created as a text table in word processing software:

| Activity | Duration | Resources |
| :--- | :--- | :--- |
| Find images for mood board | 1 hour | Magazines, adverts, photos |
| Create mood board | 1 hour | A3 paper, glue stick, scissors |
| Ideas for mind map | 30 mins | Pen, paper |
| Create mind map | 1 hour | Pen, paper |
| Plan visualisation | 30 mins |  |
| Create visualisation | 30 mins | Desktop Publishing software |
| Develop story for storyboard | 1 hour |  |
| Plan scenes and durations | 30 mins | Pen, paper |
| Create storyboard | 1 hour | Storyboard templates |
| Digitise documents | 30 mins | Scanner, digital camera |
| Send to client | 5 mins | Computer system with email |
| Obtain feedback | 30 mins |  |
| Make changes | 1 hour |  |
|  | Total | $9 h 5 m i n s$ |

Example 2: A work plan created in spreadsheet software with tasks, durations and a graphical chart to show when the tasks will be completed (ie a simple Gantt chart):


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Example 3:A work plan created using project type software - this creates Gantt charts based on a series of tasks with predecessors and durations for each one. This type of project/work plan is easy to update with any changes to predict the new end date:


Example 4: A production schedule for making a short video. The intention of the production schedule is so that everyone involved knows what is happening, where they need to be and what equipment/resources will be required:

| Date/Time | Activity | Where | Resources |
| :--- | :--- | :--- | :--- |
| Monday 9.30am | Prepare camera equipment | School | Video camera, tripod, <br> batteries |
| Monday 10.00am | Meet at sports hall | School <br> sports hall | Actors, basketball |
| Monday 10.45am | Record scene 1: basketball <br> team are discussing <br> strategy | School <br> sports hall | Actors, basketball |
| Monday 11.15am | Record scenes 2 and 3: <br> basketball match against <br> visitors | School <br> sports hall | Actors, basketball |
| Monday 12.30pm | Pack equipment, take back <br> to editing suite | Edit suite | Mac with video editing <br> software |
| Monday 2.00pm | Transfer video footage to <br> computer system and edit <br> footage | Edit suite | Mac with video editing <br> software |
| Monday 3.15pm | Save work, create backups | Edit suite | Mac |

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## Task 2

Working on your own, create a work plan for a media product. You should include the following:

1. What the different tasks/activities are.
2. How long each one will take.
3. When you will be able to work on each task.
4. What resources your will need.
5. What tasks must be finished before you can start the next part.

You could use any of the following software to complete this task:
Project software
Spreadsheet software
Work processing software
As a starting point, complete the table on the next page and transfer this information into the software application chosen.

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## Task 3

Working in a group, create a production schedule for a digital media project. You can either complete the following table or start with your own in a software application of your choice.

| Date/Time | Activity | Where | Resources |
| :--- | :--- | :--- | :--- |
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